**Classroom PA CEW Action Plan Grade 3**

Use the classroom PA CEW action plan to identify all CEW standards addressed through classroom and large group activities. Make sure to include the pieces of evidence you are collecting to meet the PA Career Readiness requirement.

School Name:

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| **13.1 Career Awareness and Preparation** | **Activity** | **Participants** | **Piece of Evidence** | **Person Responsible** |
| A. Recognize that individuals have unique interests. |  |  |  |  |
| B. Identify current personal interests. |  |  |  |  |
| C. Recognize that the roles of individuals at home, in the workplace and in the community are constantly changing. |  |  |  |  |
| D. Identify the range of jobs available in the community. |  |  |  |  |
| E. Describe the work done by school personnel and other individuals in the community. |  |  |  |  |
| F. Explore how people prepare for careers |  |  |  |  |
| G. Explain why education and training plans are important to careers. |  |  |  |  |
| H. Explain how workers in their careers use what is learned in the classroom. |  |  |  |  |
| **13.2 Career Acquisition** | **Activity** | **Participants** | **Piece of Evidence** | **Person Responsible** |
| A. Identify appropriate speaking and listening techniques used in conversation. |  |  |  |  |
| B. Discuss resources available in researching job opportunities, such as, but not limited to:  • Internet  • Magazines  • Newspapers |  |  |  |  |
| C. Compose a personal letter. |  |  |  |  |
| D. Identify the importance of developing a plan for the future. |  |  |  |  |
| E. Discuss the importance of the essential workplace skills, such as, but not limited to:  • Dependability  • Health/safety  • Team building  • Technology |  |  |  |  |
| **13.3 Career Retention and Advancement** | **Activity** | **Participants** | **Career Evidence** | **Person Responsible** |
| A. Identify attitudes and work habits that contribute to success at home and school. |  |  |  |  |
| B. Identify how to cooperate at both home and school. |  |  |  |  |
| C. Explain effective group interaction terms, such as, but not limited to:  • Compliment  • Cooperate  • Encourage  • Participate |  |  |  |  |
| D. Explain how money is used. |  |  |  |  |
| E. Discuss how time is used at both home and school. |  |  |  |  |
| F. Identify the changes in family and friend's roles at home, at school and in the community. |  |  |  |  |
| G. Define and describe the importance of lifelong learning. |  |  |  |  |
| **13.4 Entrepreneurship** | **Activity** | **Participants** | **Career Evidence** | **Person Responsible** |
| A. Define entrepreneurship. |  |  |  |  |
| B. Describe the character traits of successful entrepreneurs, such as, but not limited to:  • Adaptability  • Creative thinking  • Ethical behavior  • Leadership  • Positive attitude  • Risk-taking |  |  |  |  |
| C. Describe age-appropriate entrepreneurial opportunities, such as, but not limited to:  • Bake sale  • Crafts  • Lemonade stand  • Pet care |  |  |  |  |